

| Context | Bear Hunt |
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| <p>What we want children to learn</p> | <p>Knowledge and Understanding of the World Find out about and identify the uses of programmable toys to support their learning.</p> <ul style="list-style-type: none"> • How to give instructions to a programmable toy • How to record their voices using a microphone and ActivPrimary software |
| <p>Related Areas of Learning</p> | <p>Problem Solving, Reasoning and Numeracy</p> <ul style="list-style-type: none"> • Use everyday words to describe position. • Recognise numerals 1 to 9. • Use developing mathematical ideas and methods to solve practical problems. <p>Communication, Language and Literacy</p> <ul style="list-style-type: none"> • Listen with enjoyment, and respond to stories and make up their own stories. • Extend their vocabulary, exploring the meanings and sounds of new words. • Use language to imagine and recreate roles and experiences. • Explore and experiment with sounds, words and texts. • Retell narratives in the correct sequence, drawing on language patterns of stories. <p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Be confident to try new activities, initiate ideas and speak in a familiar group. • Work as part of a group or class, taking turns and sharing fairly. <p>Creative Development</p> <ul style="list-style-type: none"> • Express and communicate their ideas, thoughts and feelings by using a widening range of materials, suitable tools, imaginative and role-play, movement, designing and making, and a variety of songs and musical instruments <p>Knowledge and Understanding of the World</p> <ul style="list-style-type: none"> • Observe, find out about and identify features in the place they live and the natural world. • Ask questions about why things happen and how things work. |

| Context | Developing Mouse and Keyboard Skills |
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| <p>What we want children to learn</p> | <p>Knowledge and Understanding of the World Complete a simple program on a computer. Use ICT to perform simple functions. Use a mouse and keyboard to interact with age-appropriate computer software.</p> <ul style="list-style-type: none"> • How to move a mouse with increasing control • How to combine moving a mouse and clicking with the left mouse button • How to drag and drop objects on a screen with a mouse • How to use keys on the keyboard to make something happen on screen (spacebar, return, arrow keys) • To begin to identify the position of numbers and letters on the keyboard • How to use the ActivBoard pen to drag and drop objects on an ActivPrimary flipchart |
| <p>Related Areas of Learning</p> | <p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Be confident to try new activities. • Work as part of a group or class, taking turns and sharing fairly. • Select and use activities and resources independently. <p>Communication, Language and Literacy</p> <ul style="list-style-type: none"> • Extend their vocabulary, exploring the meanings and sounds of new words • Hear and say the initial sound in words and know which letters represent some of the sounds • Hear and say sounds in words in the order in which they occur • Link sounds to letters, naming and sounding the letters of the alphabet <p>Problem solving, Reasoning and Numeracy</p> <ul style="list-style-type: none"> • Recognise some numbers of personal significance. • Recognise numerals 1 to 9 <p>Physical Development</p> <ul style="list-style-type: none"> • Handle tools....with increasing control |

| Context | Logging on to the computer network |
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| <p>What we want children to learn</p> | <p>Knowledge and Understanding of the World Complete a simple program on a computer. Use ICT to perform simple functions. Use a mouse and keyboard to interact with age-appropriate computer software.</p> <ul style="list-style-type: none"> • How to move a mouse with increasing control • How to combine moving a mouse and clicking with the left mouse button • How to use keys on the keyboard to make something happen on screen (spacebar, return, arrow keys) • To identify the position of specific numbers and letters on the keyboard |
| <p>Related Areas of Learning</p> | <p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Continue to be interested, excited and motivated to learn. • Be confident to try new activities. • Maintain attention, concentrate and sit quietly when appropriate. • Work as part of a group, taking turns and sharing fairly. <p>Communication, Language and Literacy</p> <ul style="list-style-type: none"> • Sustain attentive listening, responding to what they have heard with relevant comments, questions or actions. • Link sounds to letters, naming and sounding the letters of the alphabet • Know that print carries meaning and, in English, is read from left to right and top to bottom. <p>Problem Solving, Reasoning and Numeracy</p> <ul style="list-style-type: none"> • Recognise some numbers of personal significance. • Recognise numerals 1 to 9 <p>Physical Development</p> <ul style="list-style-type: none"> • Handle tools....with increasing control |

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| <p>Context</p> | <p>Self-Registration & Developing Independent Working Skills</p> |
| <p>What we want children to learn</p> | <p>Knowledge and Understanding of the World Use ICT to perform simple functions.</p> <ul style="list-style-type: none"> • How to use the ActivBoard pen to drag and drop objects on an ActivPrimary flipchart • How to use the ActivBoard pen to move between pages of an ActivPrimary flipchart • How to use the ActivBoard pen to write their name on an ActivPrimary flipchart |
| <p>Related Areas of Learning</p> | <p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Be confident to try new activities. • Select and use activities and resources independently. <p>Communication, Language and Literacy</p> <ul style="list-style-type: none"> • Read a range of familiar words • Know that print carries meaning • Attempt writing for different purposes • Write their own names • Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed <p>Problem solving, Reasoning and Numeracy</p> <ul style="list-style-type: none"> • Count reliably up to ten everyday objects • Use everyday language related to time <p>Knowledge and Understanding of the World</p> <ul style="list-style-type: none"> • Use time-related words in conversation <p>Physical Development</p> <ul style="list-style-type: none"> • Handle tools....with increasing control |

| Context | Supermarket role-play |
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| <p>What we want children to learn</p> | <p>Knowledge and Understanding of the World Find out about and identify the uses of everyday technology and use information and communication technology to support their learning. Complete a simple program on a computer. Use a mouse and keyboard to interact with age-appropriate computer software.</p> <ul style="list-style-type: none"> • How to use a simple computer program (Clicker5 and/or ActivPrimary) • How to use a digital camera |
| <p>Related Areas of Learning</p> | <p>Communication, Language and Literacy</p> <ul style="list-style-type: none"> • Enjoy listening to and using spoken and written language, and readily turn to it in their play and learning. • Speak clearly and audibly with confidence and control and show awareness of the listener. • Use language to imagine and recreate roles and experiences. • Know that print carries meaning. • Attempt writing for different purposes, using features of different forms such as lists. <p>Problem Solving, Reasoning and Number</p> <ul style="list-style-type: none"> • Recognise numerals 1 to 9 <p>Physical Development</p> <ul style="list-style-type: none"> • Handle tools, objects with increasing control. <p>Creative Development</p> <ul style="list-style-type: none"> • Express and communicate their ideas, thoughts and feelings by using a widening range of materials, suitable tools, imaginative and role-play. • Use their imagination in role-play. |

| Context | Where is teddy? |
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| <p>What we want children to learn</p> | <p>Knowledge and Understanding of the World Use information and communication technology to support their learning.</p> <ul style="list-style-type: none"> • How to use a digital camera • How to download images from the camera on to a computer • How to copy digital photographs in to ActivPrimary • How to record voices in ActivPrimary • How to create a talking book in ActivPrimary and/or Clicker5 |
| <p>Related Areas of Learning</p> | <p>Communication, Language and Literacy</p> <ul style="list-style-type: none"> • Use language for an increasing range of purposes • Enjoy using spoken language in their learning • Extend their vocabulary, exploring the meanings and sounds of new words • Speak clearly and audibly with confidence and control and show awareness of the listener <p>Problem Solving, Reasoning and Numeracy</p> <ul style="list-style-type: none"> • Use everyday words to describe position <p>Physical Development</p> <ul style="list-style-type: none"> • Handle tools, objects with increasing control |